

PRESIDENT'S NARRATIVE

In its third year, the SCGSAH established routine community meetings in which students, faculty, staff, and administration gathered for mini-performances, work on school initiatives and discussion about the life, work, and progress of the school. Students and the administration worked together to establish an Honor Code and Council in the spring of 2002, another key ingredient in the SCGSAH's emphasis on the responsibilities that accompany the unique opportunities here. An active School Improvement Council (SIC) brought increased parental involvement this school year. The SIC presented several initiatives which were approved and instituted on campus this year, including a school store and the establishment of a Parental Guild. The Guild will operate in local parent groups around the state and meet on campus several times during the school year. A central focus of the faculty and administration's work this year was initial accreditation from SACS (Southern Association of Colleges and Schools) and ACCPAS (Accrediting Commission for Community and Pre-Collegiate Art Schools). Faculty committees reviewed requirements for the self-study and school improvement process outlined by each accrediting body, and began initial data collection. Parents and students from the SIC joined faculty and administration in a review of the SCGSAH mission statement, and development of a set of specific belief statements that emerge from this mission. Teams from both accrediting bodies will visit campus concurrently in spring 2003. The SCGSAH's programs in service learning and community service continued to thrive in 2001-2002. The students and staff involved in this program earned the school's recognition as a National Service Learning Leader School, one of sixteen in the U.S.

It has been my distinct pleasure serving as founding President of this unique School of Excellence.

Dr. Virginia Uldrick, DMA
President

STUDENTS IN RESIDENCE

Arts Disciplines	# Students	Gender	#	National Origin	#
Creative Writing	23	Male	88	African American	41
Dance	38	Female	143	Asian American	7
Drama	29			Hispanic	1
Music	95	<u>Special</u> Needs		White	174
Visual Arts	46		4	Other	8
TOTAL			231		

EVALUATIONS BY TEACHERS, STUDENTS, PARENTS

	Teachers (N=0)	Students (N=0)	Parents (N=28)
Satisfied with learning environment	NR	NR	92.9%
Satisfied with social and physical environment	NR	NR	82.2%
Satisfied with home-school relations	NR	NR	71.4%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance is substantially exceeding the standards for progress toward the 2010 SC Performance Goal.

Good – School is exceeding the standards for progress toward the 2010 SC Performance Goal

Average – School is successfully meeting the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School is failing to meet the standards for progress toward the 2010 SC Performance Goal.

SCGSAH RC02

SOUTH CAROLINA GOVERNOR'S SCHOOL FOR THE ARTS AND HUMANITIES (SCGSAH)

15 University Street, Greenville SC 29601

Telephone (864) 282-3777 FAX (864) 241-1235

Website: www.scgsah.state.sc.us



GRADES 11-12 (Also, Grades 9,10 for exceptionally gifted in dance)

ENROLLMENT 231 Students in Residence

PRESIDENT

Dr. Virginia Uldrick (864) 282-3785

DEAN

Dr. Jennifer Thomas (864) 282--3783

PRINCIPAL

Dr. Chris Carbaugh (864) 282-3725

BOARD CHAIRMAN

Mr. G. Larry Wilson (803) 251-7990

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2002

Absolute Rating: EXCELLENT

Improvement Rating: GOOD

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For additional information about the SC Goal, contact:

SC Education Oversight Committee: 803-734-6148

or visit website www.sceoc.org

State Department of Education: 803-734-8500

or visit website www.myschools.com



South Carolina Governor's School for the Arts and Humanities

SCHOOL PERFORMANCE

	ABSOLUTE RATING	IMPROVEMENT RATING
2000-2001	Excellent	NA
2001-2002	Excellent	Good

SCGSAH PERFORMANCE RATINGS

ACADEMIC AND ARTS ACHIEVEMENT STANDARDS

STANDARD	RATING	DETAILS
1) Students in State and National Arts Competitions, Auditions, Portfolio Review or Other by Senior Year <i>Participation 98%</i>	EXCELLENT	<i>% By Arts Disciplines</i> <i>Creative Writing 100%</i> <i>Drama 100%</i> <i>Music 91.4%</i> <i>Dance 100%</i> <i>Visual Arts 100%</i>
2) Students in State and National Arts Competitions, Auditions, Portfolio Review or Other by Senior Year <i>Recognition 89 %</i>	EXCELLENT	<i>% By Arts Disciplines</i> <i>Creative Writing 86%</i> <i>Drama 75%</i> <i>Music 84%</i> <i>Dance 100%</i> <i>Visual Arts 100%</i>
3) Students Enrolled In One or More Advanced Placement Course by End of Senior Year: <i>80%</i>	EXCELLENT	
4) Advanced Placement Exams Taken with Seniors Scoring 3 Or Above: <i>80%</i>	GOOD	
5) SAT Points Scored Above the National SAT Mean by Seniors: <i>86 Points (Or 8%) Above</i>	AVERAGE	SCGSAH Mean 1106 National Mean 1020 State Mean 981
6) Seniors Eligible For LIFE Scholarship <i>65%</i>	GOOD	
7) Seniors Awarded Scholarships, Including LIFE Scholarship <i>97%</i>	EXCELLENT	

SCHOOL PROFILE BASED ON THE 2001-2002 YEAR

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	2002	Change from Last Year
❖ Dollars spent per student	\$20,573 ^a	Down \$1017.
❖ Student-teacher ratio (academics per formula)	27:1	NR
❖ Prime instructional time	98.7%	NR
❖ Accrediting Commission for Community & Pre-collegiate Arts Schools (ACCPAS)	In Process	NA
❖ SACS Accreditation	In Process	NA
STUDENTS		
❖ Attendance rate	96%	Up 1.0%
❖ Scholarships/Total (in millions)	\$7.6	Up \$2.0
❖ Retention Rate	0%	Same
TEACHERS		
❖ Professional development days per teacher	10	Same
❖ Attendance rate	94%	Down 5%
❖ Advanced degrees	88%	Same
❖ Continuing contracts	NR ^b	Same
❖ Out of Field Permits	NR ^b	Same
❖ Returning From Previous Year	85%	Same
❖ Average Salary	\$46,060 ^d	Up \$643
❖ Participate State/Nat'l Professional Activities	100%	Same
❖ National Board Certification: Achieved Certification	2	Down 2
Completed program, awaiting results	2	
❖ Average years teaching experience	13.50 yrs	Up 2.5 yrs
SCHOOL FACTS		
SCHOOL		
❖ Annual dropout rate	0%	Same
❖ Spent on teacher salaries	NR	NR
❖ President's years at the school	8 years ^e	Up 1 year
❖ Parents attending conferences	100%	Same
❖ Participation School-wide Humanities Program (faculty and students)	100%	Same
❖ Public/Private Partnerships	Nat'l Model	Same
STUDENTS		
❖ Older than usual for grade	0%	Same
❖ Suspended or expelled	.04%	Up .01%
❖ Students with disabilities other than speech	1.73%	Down 1.72%
❖ Service learning	74%	Up 9%
❖ Community service	100%	Same
❖ National Achievement Semifinalists/Finalists	0/0	Down 3/3
❖ National Merit Semifinalists/Finalists	8/3	Down 6/2
❖ College GPA (Freshmen) 2001 Graduates	Avail 2003	Same
2002 Graduates	Avail 2004	

^a Includes expenditures for instructional costs for both arts and academic programs, not residential life.

^b SDE calculation formula does not yield to the school's instructional patterns, dual curricula variables and/or statewide services provided by the school.

^c Year-to-Year data only (cumulative data per SDE formula available 2003).

^d Does not include \$7500 supplement paid for National Board Certification.

^e Founding President also served as Ex. Dir., Governor's School for the Arts Summer Programs, 1980-1995.